

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES****Wednesday, February 08, 2012****Kerr Hall Room 307, 11 a.m.-1:30 p.m.**

Present: Mark Anderson, William Dunbar, Joel Ferguson, Melissa Gwyn, Pam Hunt-Carter (Registrar, *ex officio*), Justin Riordan (SUA Rep.), Stephen Sweat (NSTF Rep.), James Wilson, Susanna Wrangell (Staff), Peter Young, Eileen Zurbriggen (Chair).

Absent: The Provost Representative.

Guests: Cher Bergeon (Academic Preceptor Designee), Margie Claxton (Associate Registrar), Richard Hughey (VPDUE), Barbara Love (Articulation Officer), Michael McCawley (Director of Admissions).

I. Announcements:

Chair Zurbriggen updated members on the UCEP meeting where the cost of textbooks was compared when attending UC, CSU or a CCC. Textbooks represent the following percentages of the total cost of attending college: 12% (UC), 25% (CSU), and 55% (CC). There may be a Students Bill of Rights proposed to encourage open source textbooks. The undergraduate program processes in the Compendium were discussed. In general, undergraduate program reviews are not submitted for review at the Systemwide level. A clear exception is if it is the first (for starting a program) or last (for ending a program) degree type of its kind at that campus (e.g., the first or last BFA degree). Less clear is the language referring to the last degree program of its kind in the system. UCEP thinks that this was meant to refer to situations like CMMU at UCSC, where there is no similar major anywhere in the system. CEP is requesting clarification on this issue and UCEP will consult with UC wide administration. SIEGETC was discussed as a tool for science students to use when transferring into UC or CSUs. UC Online Education is now enrolling students for a fee of \$1400 per student.

The January 04, 2012 minutes were approved with minor changes.

II. Opinion Poll Sub Committee

Chair Zurbriggen asked members if they would like to submit questions on retention for the yearly student poll and any other issue members are concerned with. After a brief discussion, CEP members decided to form a sub-committee and create questions for an opinion poll of undergraduate students during the annual student election process. The deadline to submit questions is April 27. This is a fairly low cost way to get data but the survey is anonymous. Members volunteered for this sub-committee. UCUES, a system wide survey is also occurring this year. Analyst Wrangell will contact the SUA representative and see if some of CEP's questions can be a part of the UCUES survey.

III. Program Statements

For this week:

Art Division

Art Division Statement - The catalog copy was straightforward and approved.

History of Art and Visual Culture - In the cover letter the department corrected and clarified how a student would complete the DC by the junior year but must also take course 100A by the junior year. The junior year is not well defined and this time-based requirement is not enforceable. CEP will ask about this in the letter. Would making 100A a prerequisite for other courses make sense pedagogically and serve to ensure that students take this course early? In the program statement there is a contradiction near the end of the paragraph and may be a typo in the description for the

concentration. The department references taking courses in the sophomore year, but "sophomore year" is not well-defined. For example, a student could be an advanced freshman (their first year at the university) and take the DC or 100A course; would this be appropriate? When addressing credit of courses for transfer students, the current language is somewhat confusing. Students may only transfer 2 or 3 courses and up to 6 Art History courses, only 3 may be upper division. CEP members found this confusing and will recommend the department break these two requirements apart and instead offer the following:

“The department should encourage students to take 2 or 3 lower division courses, courses beyond 3 will not count towards your major requirements. At least two total courses and at least one of the lower division courses must be taken at UCSC.”

For the Concentration in Religion and Visual Culture, members would like to see the list of courses students can choose from listed in the catalog. Even though courses change from year to year and are not always offered each year, it is still helpful to students to have the current courses listed.

Art Department –

The department is requesting a change to their admissions to the major policy and is removing courses from their DC curriculum due. Members did not to approve due to Arts submission of a revised program statement that the CEP sub-committee will follow up on. The Arts DC will be approved at a future meeting.

Social Science Division

LALS - The department is requesting a change for all lower division courses, and listed other departments' courses without a clear guide on what satisfies major requirements. CEP will suggest changing the wording to something clear and easy for students to follow. Ideally students should take LALS 1 and two courses from the 80s series and then LALS 100. There is a discrepancy in the listed 80s courses, descriptions don't match. The second statement is in conflict with the program statement and is not consistent. There is no reference to other departments LALS has combined majors with (Economics and Sociology).

For the response:

- LALS admission policy when declaring the major, LALS 100 is currently offered once a year, fall quarter, and is restricted to sophomores and above. When the LALS pre-declaration requirement first appeared in the 2008-10 catalog, the course (LALS 10) had no restrictions and was offered twice a year.. CEP will ask the department how they handle combined majors. For transfer students, would they be allowed to enroll in LALS 100 in fall quarter, or does the department offer other necessary key courses?
- The Senior Comprehensive requirement states a student must maintain a grade of B or better. This is a de facto major disqualification policy and is not in compliance with SR 900.C.2. The student need only maintain a C grade and not a B grade or better for an exit requirement. The Systemwide regulations state good to excellent performance to receive a bachelor's degree from a UC campus.
- There is a mention of additional upper division cluster of LALS courses need to be completed, it states a student must take four different courses from the remaining seven upper division electives, CEP will ask the department to list the courses and make it clear what students need to do to complete major requirements.
- For Honors in the major, the criteria states a GPA and narrative evaluations in the description. This should be edited to allow for the fact that students might not have narrative evaluations. For LALS Global Economics major there is redundant language concerning the DC, it is a major requirement and students should follow LALS's DC for combined majors.

- It was suggested that, because sections of the program statement were so confusing, that the department start from scratch with them. Guest Bergeon volunteered to work with the department on some of these confusions.

Education - Only minor changes and no other issues. The program statement was approved.

IV. AIS Steering Committee Priority List

Membership for this committee is finally being determined and the VPDUE's office is recruiting members right now. The AIS Steering Committee will be meeting only once a quarter. Due to lack of time, CEP will move this to next week's meeting for a twenty minute discussion.

V. Mid Cycle Review of Feminist Studies and History

Due to lack of time this item was moved to next week's meeting.

So attests,

**Eileen Zurbriggen, Chair
Committee on Educational Policy**